

Goal 1 | Explicit Improvement Agenda

In response to the need for greater consistency across the college and to invest in P-12 approaches, teachers will implement evidenced based data informed pedagogical practices and classroom routines, so that student engagement and achievement data is improved.



Completed Initial Spaced Practice PD

During the initial staff days, all staff participated in a whole day of professional development on Spaced Practice. We were joined by 2 Education Officers from BCE who helped to facilitate a session on the theory behind Spaced Practice. Staff then had an opportunity to practice planning for implementing Spaced Practice.



In Progress Learning Walks and Talks

We completed 107 walks and talks. These are an opportunity for members of school leadership to observe Spaced Practice and identify trends across classrooms. These help us to monitor and continually plan the implementation of Spaced Practice. In Term 1, Spaced Practice was observed to be occurring 82% of the time.



In Progress Student Voice Surveys

We are starting to gather feedback from students in various forms. In Week 10, we compiled and shared with teachers a video of students talking about what is Spaced Practice, why they do it and some examples from their classroom. Furthermore, we have started surveying the entire student body to hear their experiences.



In Progress Staff Sharing of Practice

Staff have had two opportunities throughout the term - in Week 5 and in Week 10. In Week 10, all staff shared a successful Spaced Practice activity they had completed throughout Term 1. Sharing of practice opportunities will continue throughout Term 2.

Term 2 Focus Areas

- Increase visual displaying around the staff room informing about Spaced Practice
- Launch the EIA Spaced Practice teams page to become a central location for key messages, information and sharing practice
- Focus on using data to inform deliberate and targeted spaced practice
- Continued opportunities for staff to engage in professional development for Spaced Practice including NAPLAN style questioning and new ideas for delivering activities through data analysis gathered from standardised testing activities.

Goal 2

Strengthen connections within P-12, PAG and wider community

The St Augustine's College Parent Engagement Model provides the StAC Community opportunities to meet and collaborate in 3 key areas of college life: **Learning & Wellbeing**, **Religious Life of Community** and **Event & Social Engagement**. The formation of this model is prioritised with **Goal 2** of our **Annual Improvement Plan**. There have been some extensive meeting and the sharing of ideas of this concept throughout 2024 and Term 1 2025.



Completed

Established the Parent Advisory Group

The Parent Advisory Group has been successfully established under the Parent Engagement Model, forming the executive committee as well as the 3 subcommittees that are each comprised of a chairperson, members of the college leadership team, parent committee members and volunteers.



Ongoing Learning & Wellbeing

The learning & wellbeing team have conducted meetings that identified their areas of focus that includes P-2 literacy programs, the safe use of technology, education around student consent and the school's communication channels.



Ongoing

Religious Life of Community

The RLOC team have conducted a meeting where they shared about different perspectives on the Opening College Mass & Liturgy, the need for more religious reflections such as prayers and liturgies, and opportunities to strengthen the Parish/School relationship by opening communication channels.



Ongoing

Event & Social Engagement

The team hosted the Welcome BBQ in Term 1 with 1000 people in attendance. The event raised funds for our QISSRL & QISSN teams. The team have established their structure and communication methods, and have coordinated meetings as they began organising the Mothers Day events in Term 2.

Term 2 Focus Areas

- The continuation of parent sessions, and opportunities for coffee & conversations and guest speakers (IT Safety focus)
- Running Rosies Outreach, Catholic Kids Club and Messy Church, Mass and Liturgies, while continuing to support Parish initiatives ie. Encounter
- Mother's Day activities like the Stall, Breakfast & Liturgy.

Goal 3 | High Performance Culture

Develop a high-performance culture focusing on clarity and accountability.



Completed

Initial Responsible Thinking Process PD

During the initial staff days, all staff participated in a whole day of professional development on Responsible Thinking Process (RTP). Teachers were given the research and history on perceptual control theory. The team outlined expectations of the processes for teachers and students incorporating some practical scenarios and flow charts. We also published information on RTP in the Parent and the Staff Handbooks



In Progress

Staff Development Goals

As part of our BCE processes, all staff are required to complete Performance Development Plan where they set performance and development goals for 2025. Each staff member has been assigned a mentor to help them with this process. This will be ongoing throughout 2025.



In Progress

Behaviour Data Analysis

Throughout Term 1, the Pastoral team have been focusing on reviewing data related to RTC referrals, uniform infringements, late for class infringements and unprepared for learning infringements. They used this data to identify general trends and individual students requiring additional support.



Completed

Review of Staff Meeting Schedule

School Leadership completed a review of the staff meeting schedule to determine the opportunities to deliver key and consistent messages to staff. From Term 2, there will be a weekly Secondary Staff briefing. The primary staff will continue meeting regularly on a Tuesday afternoon in addition to their weekly email update.

Term 2 Focus Areas

- Staff will continue working towards their goals with a second mentor check-in occurring towards the end of Term 2
- Continue reviewing and analysing our data for trends and opportunities. Look for opportunities to share this with teachers to help improve student expectations.
- Monitor the implementation of RTP across P - 12.
- Continue opportunities for staff to engage in professional development of the RTP and expectations for P-12.

PARENT ENGAGEMENT MODEL

The St Augustine's College Parent Engagement Model provides the StAC Community opportunities to meet and collaborate in 3 key areas of college life: **Learning & Wellbeing**, **Religious Life of Community** and **Event & Social Engagement**. The formation of this model is prioritised with **Goal 2** of our **Annual Improvement Plan**. There have been some extensive meeting and the sharing of ideas of this concept throughout 2024 and Term 1 2025.

DID YOU KNOW?

The executive committee, which is comprised of parents, community members and staff, have met 3 times in Term 1 to gather report feedback from each sub-committee. The Sub-Committees have conducted their initial meetings and have exchanged suggestions, feedback and ideas.

LEARNING & WELLBEING

BY THE NUMBERS

The team is made up of
1 Chairperson - Mrs Sharyn Schooth
3 School Leadership Team Members
9 Parent Committee Members
18 Parent Volunteers
 Have conducted meetings this term

FOCUS AREAS

- Safe use of technology
- Student consent education
- School Communication Channels

FUTURE AVENUES

- Coffee & Conversations
- Guest Speakers (IT safety focus)

RELIGIOUS LIFE OF COMMUNITY

BY THE NUMBERS

The team is made up of
1 Chairperson - Fr Nev Yun
3 School Leadership Members
3 Parent Committee Members
7 Parent Volunteers
 Have conducted formal and informal meetings this term

REFLECTIONS & PERSPECTIVES

- Pleased with the Opening Mass/Liturgy
- Identified a need for more religious reflections such as prayers and liturgies
 - Strengthening Parish/School relationship by opening communication channels

IDEAS & OPPORTUNITIES

- Rosies Outreach for senior students
 - Catholic Kids Club
- Messy Church sessions for P-2
 - Mass and Liturgies for 3-6
- Continue to promote and support Parish initiatives such as Encounter

EVENT & SOCIAL ENGAGEMENT

BY THE NUMBERS

The team is made up of
1 Chairperson - Ms Amanda Evans
3 School Leadership Team Members
6 Parent Committee Members
42 Parent Volunteers
 Have conducted meetings this term

WHAT WE'VE DONE

- Hosted the **Welcome BBQ** with 1000 people attending. This event also raised funds for our QISSRL & QISSN teams
- Began organisation of Mothers Day events in Term 2
 - Established structure and communication

WHAT'S TO COME

- **Mother's Day** Stall, Breakfast & Liturgy in **Term 2**